



Istituto d'Istruzione Superiore
"ALESSANDRO VOLTA"



Co-funded by the
Erasmus+ Programme
of the European Union



"Educated and Active Citizenship" – no. 2018-1-PT01-KA229-047535_5

5th LTTA "READING BIOGRAPHY – SHORT MOVIE"

Francavilla al Mare/Ortona 19-23 April 2021

WEEKLY PLAN- ERASMUS+ "Educated and Active Citizenship" - 19th-23rd April 2021 – I.I.S. "A.Volta" – ITALY (VIRTUAL MOBILITY) **Italian time**

Monday 19 th		Tuesday 20 th		Wednesday 21 st		Thursday 22 nd		Friday 23 rd	
9.30a.m	Headmistress's Welcome	9.30-10.30 a.m	Presentation 2 Countries: Romania and Greece (30 minutes each)	9.30-10.30 a.m.	Presentation 2 Countries: Spain and Turkey (30 minutes each)	9.30-10.00 a.m.	Presentation of the results of the workshop "making friends among writers" (1 st part – 3 Countries)	9.30-10.30 a.m.	Museum "Villa Frigerj" lesson on the "Capestrano Warrior" and final quiz
9.40-10.00 a.m	Roll call/ introduction of the participants. A representative of each Country will introduce his/her class and tell something about the situation they are living.	10.30-10.40 a.m.	Kahoot quiz (about Romanian and Greek presentations)	10.30-10.40 a.m.	Kahoot quiz (about Spanish and Turkish presentations)	10.00-11.00 a.m.	"Museo delle genti d'Abruzzo" lesson and laboratory (the students will be given directions about how to make a typical abruzzese jewel) 50 people max	10.30-11.00 a.m.	On line, the students will show the videos of the Italian food they have prepared and will comment on it
10.00 - 11.00 a.m.		10.40-11.30 a.m.	Cooking competition: the Italian students will show how to make typical Italian food (videos and written directions they have prepared beforehand)	10.40-11.30 a.m.	Workshop: "Making friends among writers" Students of each Country will try to find similarities between the protagonists of the biographies presented in the previous days (2 characters for each Country)	11.00-11.30 a.m.		11.00-11.30 a.m	Ice breaking activity (HOPES AND FEARS) The activity will be briefly introduced by the Italian student and then performed off line.
11.00 - 11.30 a.m.	Kahoot quiz (about Italian and Portuguese presentations) and							11.00-11.30 a.m.	Virtual meeting of coordinators
	Ice breaking activity. (SAME AND DIFFERENT)	Off line activity 2 hours	Making and filming of an Italian dish according to the	Off line activity 1 hour	Making of a product (photos, power point, drawings etc. to show	Off line activity 1 hour	Vision of a movie about the history of Abruzzo: "The People Of Abruzzo And Their Millennia Of History" (25.14	Off line activity 1 hour	Drawings on the most impressive aspects of Abruzzo presented during



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Off line activity 1 hour	Making of a power point to describe the results of the ice breaking activity (to be put on Padlet wall)		given recipe	and a half	the result of the comparison		minutes) https://www.youtube.com/watch?v=QbDucBBCnc “Villa Frigerj” museum virtual tour: https://www.archimetria.it/vt/mobile/Manda_2018/output/index.html		the week (landscape, characters, food, traditions) to be put and shared on Padlet
Off line activity	Vision of a short video about Abruzzo (1.25) https://www.youtube.com/watch?v=3qzL1yGSvSI			Off line activity	Virtual tour “Museo delle genti d’abruzzo” https://www.youtube.com/watch?v=iGXL5HO7CA8 Virtual tour D’Annunzio’s House in Pescara http://www.provinciapescara.com/VirtualTour/Pescara-Casa-Natale-di-Gabriele-D-Annunzio/Pescara-Casa-Natale-di-Gabriele-D-Annunzio.asp				

The off line activities can be performed in class, after the on line activities, or in the afternoon, according to the different needs and situations.

Optional videos and readings:

Reading of an article about transhumance https://www.nationalgeographic.com/magazine/article/what-you-learn-when-you-follow-the-herd-in-italy-feature	We had prepared a power point about transhumance because D'Annunzio refers to this Abruzzese cultural aspect in one of his poems and because the workshop at the museum would have focused on cheese and
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	shepherds. Anyway we decided not to show it as things have changed. This is an article we had selected to explain transhumance. You can find the related power point on the padlet dated Monday 19 th .
https://youtu.be/RUN2NuoldY0	This is a link referring to Ortona and its surroundings, in case you want to have a look to a place you would have visited were you here in person.
https://virtualtour.comune.pescara.it	A virtual tour of Pescara, the biggest city in Abruzzo, very close to Francavilla al Mare.
https://www.youtube.com/watch?v=6XLSVJNNvSs	This is a link referring to pictures of Pescara.
https://www.youtube.com/watch?v=6UBBvZ3gV_U	Francavilla Al Mare: in this short video there are references to the protagonist of our biography and his friends Michetti and Tosti. The soundtrack is a song by F.P. Tosti.

INTRODUCTION

This weekly plan has been designed specifically for a virtual mobility. We have tried to give an idea of the places you would have visited in presence through videos, lessons and activities that can't surely make justice to the real beauty and friendly spirit of Abruzzo but can make you feel closer to it. It is quite difficult to create an interactive spirit while sitting in the classroom with only the classmates from your country by your side and poor technical devices to work with, that is often the situation we live in our schools. Anyway, hoping to have future occasions to counterbalance this sad moment of pandemic, we wish you a very enjoyable and interesting week together.



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We have decided to put some activities in the morning, to be shared all together at the same time, and leave you free to decide about some other activities, which can be performed soon after the first ones, in the morning, or later in the afternoon, in order to satisfy your different needs.

We have put the didactic activities referred to the main theme of this mobility (Biography) in the first three days. Each day two schools will introduce their work about a character whose biography has been read in the recent past. A kahoot quiz each day after the presentations will help the students to concentrate on their content.

A workshop called "Making Friends among Writers", to be done on the third day, after the last presentation, is aimed both at deepening the themes and contents which has been touched during the presentations and at putting in touch the students from two different countries.

As for the activities related to the cultural and historical aspects we have asked the help of two local museums that have organized two lessons followed by an interactive activity:

- On Thursday: a look at the traditional Abruzzese jewelry and a workshop about how to make a jewel;
- On Friday: a lesson on a very special archeological statue (the Warrior of Capestrano), found in our territory, followed by a quiz-competition between the classes.



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Furthermore, we will try to make you closer to Italian food through the personal experience of our students who will prepare some Italian dishes and will film their work as a sort of tutorial for their friends abroad, in order to help them to replicate the same dishes in their home countries.

We have also selected some educational videos from the net that may help you to better feel the spirit of our region. Links are available for off line activities.

Each day we will create a Padlet wall that will be used during the week for notes and to store and share some digital products of our work. The large files will be stored in a virtual class (Google Classroom) whose link will be available for the coordinators only.

As for the daily programs:

Monday 19th: The Headmistress will welcome the delegations. After that, a student, a representative for each school, will briefly introduce his class/classmates and will tell something about what the situation is in his country/school, (emotional aspects and practical organization). Then there will be the presentations (Italy first and then Portugal), and after them the students can perform the kahoot quiz about what they have seen and listened to.

An ice breaking activity will follow (if there is time left): as some students are organized in classes and they cannot interact individually, a representative of each school will interact with the students of the other schools in order to share ideas about



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similarities and differences between them. The result of these comparisons will be used to make a product (power point/photos/drawings, movie etc.) during the off line activity and put on padlet.

Tuesday 20th: Romania and then Greece will present their work. The kahoot quiz will follow.

After that, some Italian students will introduce and show some Italian recipes they have filmed beforehand. In the afternoon the students from the other Countries will try to cook the dish they prefer following the given recipe. (Written recipes will be available on padlet; the videos will be available on Google classroom whose link will be given to the project coordinators only).

Wednesday 21st: Spain and then Turkey will present their work. The Kahoot quiz about the presentations of the day will follow, then there will be the workshop "Making friends among writers": three groups of students – two countries for each group- will work together on the basis of the notes taken during presentations in order to find similarities between the protagonists of the studied biographies. Written instructions will be given. After that, during the off line activity, each school will create a product with the results of the comparison.

Thursday 22nd: A representative of each school will show the result of the off line activity related to the workshop "Making friends among writers".

Then there will be a lesson held by the staff of the museum "Genti D'Abruzzo" followed by a laboratory about how to make a traditional jewel. (Information about the necessary material for the making of the jewel will be provided beforehand.) This activity is available only for 8 students and a teacher for each country (under the rules of the museum).



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Friday 23rd: The day will start with the lesson of the staff of "Villa Frigerj" museum about an important and ancient sculpture found in our territory. The lesson will end with a quiz/competition.

After that, a representation of students (max 2 for each country) will show the movies about the Italian food they have cooked.

A final ice breaking activity will follow, to help the students to express and share their feelings. The result of this activity will be recorded during the off line activity and put on padlet.

At the same time the coordinators will meet to discuss the whole week and future programs.



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